| Grades: | 4 | 3 | 2 | 1 | 0 |
| --- | --- | --- | --- | --- | --- |
| Mappings | **Excellent use of mappings** | Good use of mappings | Mapping are readable but not clear | Mappings are almost nonexistent | No mappings |
| Clarity of Writing | **Easily readable and understandable. Clear and concise** | Good readability and unstandable | Readable and understandable. | Readable but barely understandable. | Writing extremely unclear |
| Consistency within prototypes | All prototypes are perfectly consistent in their design and function | **Most prototypes are consistent in their design and function.** | Consistency is seen but missing in minor areas | Semblance of consistency but large easily differences visible | Zero consistency |
| Vision | **Vision for prototype excellent** | Vision is good | Vision is clear in most areas | Vision mostly unclear | Entirely unclear vision |
| TOTAL: \_**15**\_\_/16 | | | | | |

Expert: stays behind

Evaluator: tell user what to do after looking at supplied materials

User: Goes with group

Rest: Observers (someone take notes)

Expert: Jake

Evaluator: Kelly

User: Spencer

Notes: Kyle